

# STEAM in the Standards

Grade Level	STEM Process	Visual Art Standard CR = Creating; PR = Presenting; RE = Responding; CN = Connecting
K	Science Science Science	<b>VA.CR.1.Ka:</b> Engage in <u>exploration</u> and imaginative play with materials. <b>VA.CR.2.Ka:</b> Through <u>experimentation</u> , build skills in various media and approaches to art-making. <b>VA.CR.2.Kc:</b> Create art that represents natural and constructed <u>environments</u> .
1	Science Tech & Eng Technology Sci & Tech	<b>VA.CR.1.1b:</b> Use <u>careful observation</u> in preparation for making a work of art. <b>VA.CR.2.1a:</b> Explore uses of <u>materials, tools, approaches</u> . <b>VA.CR.2.1b:</b> Demonstrate safe and proper procedures for using <u>materials, tools, and equipment</u> while making art. <b>VA.CR.2.1c:</b> Identify and classify uses of everyday objects through <u>drawings, diagrams</u> , sculptures, or other visual means.
2	Engineering Engineering Sci, Tech & Eng  Technology Engineering Technology	<b>VA.CR.1.2a:</b> Brainstorm collaboratively multiple approaches to an art or <u>design problem</u> . <b>VA.CR.1.2b:</b> Make art or <u>design</u> to explore personal interests, questions, and curiosity. <b>VA.CR.2.2a:</b> <u>Experiment</u> with various <u>materials, tools, and approaches</u> to explore personal interests in work of art or <u>design</u> . <b>VA.CR.2.2b:</b> Demonstrate safe and proper procedures for <u>using</u> and cleaning art <u>tools, equipment</u> and studio space. <b>VA.PR.2.2c:</b> <u>Repurpose objects</u> to make something new. <b>VA.PR.5.2:</b> Distinguish between different <u>materials</u> or artistic <u>techniques</u> for preparing artwork for presentation.
3	Tech & Eng Tech & Eng  Sci & Tech  Mathematics Science	<b>VA.CR.2.3a:</b> Create artwork using a variety of artistic <u>processes, materials, and approaches</u> . <b>VA.CR.2.3b:</b> Demonstrate an understanding of the <u>safe and proficient use of materials, tools, and equipment</u> for a variety of artistic processes. <b>VA.CR.2.3c:</b> Individually or collaboratively <u>construct representations, diagrams</u> or maps of places that are part of everyday life. <b>VA.PR.4.3:</b> investigate and discuss possibilities and <u>limitations of spaces</u> for exhibiting artwork. <b>VA.CN.10.3:</b> Develop a work of art based on <u>observations</u> of surroundings.
4	Engineering Technology Sci & Tech Technology	<b>VA.CR.1.4a:</b> Independently brainstorm multiple approaches to solve a creative art or <u>design problem</u> . <b>VA.CR.2.4a:</b> Develop <u>technical skills</u> and explore art-making approaches. <b>VA.CR.2.4c:</b> Describe, and <u>visually represent regional constructed environments</u> . <b>VA.PR.4.4:</b> Analyze how past, present, and <u>emerging technologies</u> have impacted the presentation of artwork.
5	Science Engineering Engineering  Engineering	<b>VA.CR.2.5a:</b> Develop skills in multiple artmaking techniques and <u>experiment</u> with approaches through practice. <b>VA.PR.2.5b:</b> Demonstrate quality craftsmanship through care for and <u>use of materials, tools, and equipment</u> . <b>VA.PR.4.5:</b> Define the roles and responsibilities of museum professionals explain the <u>skills and knowledge needed in maintaining</u> and presenting objects, artifacts, and artwork. <b>VA.PR.5.5:</b> Develop a logical argument for <u>safe and effective use of materials and techniques</u> for preparing and presenting artwork.
6	Sci & Eng  Engineering Mathematics	<b>VA.CR.2.6a:</b> Demonstrate openness in <u>trying new ideas, materials, methods, and approaches</u> in making works of art and design. <b>VA.CR.2.6c:</b> <u>Design or redesign objects or places that meet the identified needs of diverse users</u> . <b>VA.PR.5.6:</b> Individually or collaboratively, develop a visual <u>plan</u> for displaying works of art.
7	Technology  Technology Tech & Eng	<b>VA.CR.2.7a:</b> Demonstrate <u>persistence in developing skills with various materials, methods, and approaches</u> in creating works of art or design. <b>VA.PR.4.7:</b> Compare how <u>technologies</u> have changed the way artwork is presented and experienced. <b>VA.CN.11.7:</b> Analyze how response to art is influenced by understanding the time and place in which it was created, the <u>available resources, and cultural uses</u> .
8	Technology Tech & Eng	<b>VA.CR.1.8.a:</b> Document early stages of the creative process with images or words in traditional or <u>new media</u> . <b>VA.CR.2.8b:</b> Use <u>tools, materials, and processes purposefully</u> and demonstrate awareness of practices, issues, and ethics of appropriation, fair use, copyright, open source, and creative commons as they apply to creating works of art and design.
HS1	Sci & Eng Technology  Sci & Tech	<b>VA.CR1.HS1a:</b> Use <u>multiple approaches</u> to begin creative endeavors. <b>VA.CR2.HS1b:</b> Demonstrate <u>safe and skillful handling of materials, tools, and equipment</u> ; explain how traditional and <u>non-traditional materials</u> may impact human health and the environment. <b>VA.CN.10.HS1:</b> Document the <u>process of developing ideas</u> that reflect group concerns from early stages to fully elaborated work.
HS2	Sci & Tech  Technology Science	<b>VA.CR.2.HS2a:</b> Through <u>experimentation, practice, and persistence</u> , demonstrate acquisition of skills and knowledge in a chosen art form using various approaches. <b>VA.CR.2.HS2c:</b> <u>Redesign</u> an artwork, <u>everyday object</u> , or place in response to contemporary issues. <b>VA.CN.10.HS2:</b> Utilize <u>inquiry methods of observation, research, and experimentation</u> to explore community concerns through artmaking.
HS3	Sci & Eng Science  Sci & Eng	<b>VA.CR.1.HS3a:</b> <u>Visualize and hypothesize to generate plans</u> for creating art or design that explores social issues. <b>VA.CR.1.HS3b:</b> <u>Follow or break established conventions</u> in the making of multiple works of art or design based on a theme, idea, or concept. <b>VA.CR.2.HS3a:</b> <u>Experiment, plan, and make</u> multiple works of art and design that explore a personally meaningful theme, idea, or concept.